

CSU Quality Online Learning and Teaching (QOLT) Program

About

CSU Academic Technology Services is sponsoring a Quality Online Learning and Teaching (QOLT) program to recognize exemplary teaching and learning in blended and online courses. Detailed information can be obtained through an informational webinar on **November 22 from 12-1p, which you can access at <http://tinyurl.com/kt3wouq>**. Detailed QOLT Program information can be found at qolt.ecatalst.org.

Eligibility

All CSU instructors teaching blended or online courses are eligible to participate in QOLT. However, the evaluation instrument is very detailed and, therefore, favors those who are using a Learning Management System (BlackBoard, Moodle, Canvas, Desire2Learn) more extensively for teaching and learning.

Evaluation Criteria

Submitted courses and faculty self-evaluations will be reviewed by a team of CSU academic technology and faculty development professionals organized by CSU Learning Management Systems Services. This evaluation team will use the same evaluation form as the nominees, which includes the following rubric categories:

1. Course Overview and Introduction
2. Assessment of Student Learning
3. Instructional Materials and Resources Utilized
4. Student Interaction and Community
5. Facilitation and Instruction
6. Technology for Teaching and Learning
7. Learner Support and Resources
8. Accessibility and Universal Design
9. Course Summary and Wrap-up

Timeline for Participation

Faculty Complete Self-assessment of one course from November 15 – January 21. The *Quality Online Learning and Teaching (QOLT) Course Assessment - Faculty Self-Ratings* process will take at least 1 hour. Your progress can be saved and completed across more than one session. Also, you are allowed to make course enhancements between sessions, as long as final submission is before January 21, 2014.

Student Ratings Survey related to your course. We ask that all faculty QOLT participants encourage their students to complete this assessment, as it provides an additional perspective and form of feedback. Refer students to the student ratings instrument, which will take approximately 30 minutes to complete. If you desire to give students extra/credit, you can ask them to print or screen capture the survey completion screen. Individual student data will not be shared, just the aggregate of scores per course to the individual instructor and respective Campus Coordinator.

Campus Level Review of submitted courses and self-evaluations typically take place in February. Each Campus Coordinator will lead the campus review of these courses and determine up to 3 exemplary courses for recognition. Awardees will receive a letter of recognition from CSU Academic Technology Services and will be featured on the QOLT website and through related publications and dissemination. All other faculty will receive a letter of participation for engaging in an in-depth, reflective course-design and analysis process.

CSU QOLT Advisory Team will review faculty and campus submissions toward acknowledging a set of approximately 25 systemwide exemplary courses. These courses will be featured at the CSU QOLT website, as well as through a Spring 2014 webinar of select faculty and courses. Additional features will occur via CSU announcements and CSU Symposium on University Teaching, March 8, 2014 at CSU San Marcos.

Awards and Recognition

Approximately 10 CSU instructors and their courses will be selected to receive a CSU "Quality Online Learning and Teaching" award, which includes a CSU letter of recognition and certificate. Awardees will also be noted in CSU and campus announcements, as well as state and regional presentations regarding the CSU QOLT program.